

The Plump

2015 - 2016

**3695 East Burke Boulevard
Connelly Springs, North Carolina 28612
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**Student/Parent Handbook
for
East Burke High School**

EMPOWERING 21ST CENTURY HEARTS AND MINDS

Burke County Public Schools Mission

The mission of Burke County Public Schools is to educate diverse learners, nurture their potential, and empower them to be competitive, successful, and productive citizens.

Burke County Public Schools Vision

Burke County Public Schools, a world class model of exemplary education, inspires students to be life-long learners who can compete successfully on the global stage while contributing to their community as productive citizens.

It is the policy of East Burke High School not to discriminate on the basis of age, sex, race, religion, handicap or national origin in its education program activities.

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BOARD POLICIES

All current Burke County Public School Board Policies may be found at www.burke.k12.nc.us/bcpspolicymanual/.

PARENTAL RIGHTS OF NOTIFICATION

Parental Rights of Notification are provided in BCPS Board Policy #1310/4002

WELCOME

On behalf of our faculty and staff, I would like to welcome all students and parents to Fast Burke High School. I am excited and proud to be a part of the great tradition of Fast Burke High. Our mission is to empower 21st century hearts and minds by providing the best education possible.

The faculty and staff will strive to challenge students daily while providing them with a quality education. Fast Burke offers many opportunities for students to participate outside the classroom. Extra-curricular activities enhance the students' educations and provide opportunities for lifetime memories to be made.

This handbook contains information about Fast Burke, as well as policies and rules. The safety of each student is always a priority. Please read and become familiar with the information.

As you enter the doors each day, come with a positive attitude ready to learn. Enjoy your time in high school and make these the best days possible. The faculty and staff are here to help in any way. If I can ever be of assistance, please let me know.

Sincerely,

*Phil Smith
Principal*

East Burke Personnel

Administrative Staff

Phil Smith Principal
Ashley Abee Assistant Principal
Jim Childers..... Assistant Principal
Lisa FortenberryAssistant Principal

Faculty and Staff

Allied Sciences Dept. – Jennifer Fulbright, Co Chair

Wanda Daves

Business Dept. – Lisa McCall, Co-Chair

Ed Hallyburton TR Robinson

Career Tech. Ed. - Tommy Blanton (Carpentry)

Bruce Abernethy (Masonry) Chip Cooper (Graphics)

Scott Bracket (Drafting) Jessakka Schermerhorn (Agriculture)

English Dept. - Donna Duncan, Co-Chair

Nicole Atkins Heather Conwell

Hampton Boggs Brandon Fender Crystal Morgan, Co-Chair

Charlanda Clay Tracy Greene

Exceptional Children's Dept. – Odell Williams, Co-Chair

Katie Bollinger Ben Johnson Andrea Saine, Co-Chair

Stephen Hang Kelly O'Toole

Family Consumer Science Dept. –

Joni Moore RosaLynn Padgett Kristi Ward

Fine Arts Dept. – Tina Lowman, (Music) Chair

Jon Berry (Music) Brenda Castle (Art)

World Languages Dept. – Jessica Coffey, Chair

Gilbert Guittard Alana Parks

JROTC – Col. Arthur Scott, Chair
SFC. Allan Shade

Math Dept. – Amy Martin, Chair
Gina Banks Dustin Nichols Emily Wright
Dustin Beck Lindsey Stamey
Carla Burns Melanie Whaley

Physical Education Dept - Crystal Bartlett, Chair
Mark Buffamoyer Ashlei Lowman Chip Watts
Jacob Creson Jerome Ramsey

Science Dept. – Jamie Bostain, Chair
Breanna McGuire Kelly Ruff
Heather Ramsey Catherine Stewart

Social Studies Dept. – Brian Bowman, Chair
David Andersen Cameron Pierce A. J. Schwankert
Andrew Guier Traci Stallings

ESL – Jennifer Abernethy

Content Specialist – Emily Church

Media Center Staff - Jackie Welch

CDC – T. R. Robinson

School Counseling – Amanda Peck, Chair

Connie Thompson Sam Wall

Mandy Morrison – Nurse

Julie Patton – Talent Search Counselor

Matikia Robinson – Student Assistance Counselor

Martha Martinat –Speech Therapist

Diane Jones – Family Connections

Juli Harper - Psychologist

Technology – Ashley Byles – Information Systems Engineer

Support Personnel

The mission of East Burke High School is to prepare the hearts and minds of today and tomorrow's leaders for the 21st century. Within each student, we strive to cultivate a sense of community, inspire growth, instill passion, and empower the will to achieve his/her purpose in life.

EAST BURKE HIGH SCHOOL BELIEFS

- Our school's main priority is student learning.
- All students can learn and are given the opportunity to do so in a safe, conducive environment.
- Teachers, staff, administrators, parents, students, and community members all share in the responsibility for providing a supportive learning environment within our school.
- Each student is treated as a valued individual with unique intellectual, physical, social, and emotional needs.
- Students learn in different ways and are provided with a variety of instructional approaches, materials, assessments, and rewards for their achievements so that no child is left behind.
- Teachers implement a curriculum that meets the individual needs of students and maintains high expectations for achievement.
- An effective curriculum is integrated across subject boundaries and is applicable to adult life.
- The total school program is constantly improved and updated in order to enable students to become confident, self-directed, lifelong learners.

CURRICULUM

You will have more variety, flexibility, and electives at East Burke than you have been used to. There are many course offerings during each term of the school year; therefore, the need to plan and choose carefully is obvious. Teachers and counselors will help you in every way possible. A curriculum committee will constantly evaluate and revise courses. Much effort goes into the scheduling and registration process to see that course conflicts are held to a minimum.

All students will have a definite plan for completing the high school program. Students will register under the Future Ready, College Tech Prep, College/University Prep, or Occupational Prep course of Study. A student must meet graduation requirements related to the course of study he/she has chosen.

SCHOOL COUNSELING GRADES 9-12

Counselors are available to assist students as they deal with problems relating to school, family, friends, teachers, careers, college or other areas of concern. Students can tell their side of the story in a safe, confidential and non-judgmental environment.

If you have a question or a problem, see your counselor.

They can help you examine your interests, aptitudes, job preferences and can help develop a program of study to prepare for college and careers. Information about high school graduation, school credits and registration, college admissions or financial aid for college is available in the guidance office.

East Burke High School also has a talent search counselor available to assist students.

Connie Thompson
10th
9th A-J

Amanda Peck
11th
9th K-Z

Sam Wall
12th

PROCEDURES FOR SEEING YOUR COUNSELOR OR OTHER SUPPORT PERSONNEL

1. Prior arrangements and approval must be made with your teacher when missing class time for counseling sessions. **“Drop-in” visits by students with a counselor will not be accepted as an excuse for tardies to or absences from class.**
2. Counselors can initiate student contact.
3. If the situation is such that a student needs to see a counselor immediately, the teacher will call the counselor.
4. Parents are encouraged to communicate with the school counselor.
5. Conflict Resolution should be utilized when needed. Administrators, teachers and students may fill out referrals.

COLLEGE/EDUCATIONAL LITERATURE

College handbooks and brochures are available in the guidance reception area. The guidance department also has information about many different colleges. Their college reference books give information about two and four year colleges and the degrees they offer.

Student Transcripts

Transcripts- 1st 4 free- \$10.00 thereafter (Does not include transcripts for scholarship applications)

GRADING AND INCOMPLETES

Incomplete grades must be made up within three weeks of the end of each semester. Incomplete grades not made up by that time will become “F’s”. **Following an absence from school, it is the student’s responsibility to contact the teacher within three days concerning make-up work.**

COMPUTATION OF GRADE POINT AVERAGE AND CLASS RANK/WEIGHTED CLASS RANK

To encourage students to take the more challenging classes which can better prepare them for college and the demands of technology in the work place, Burke County Public Schools has provided a weighted class rank.

The North Carolina Department of public Instruction requires a Standardized Transcript based on the following guidance codes and weighting.

Classes of 2016, 2017, and 2018

These codes apply to non-weighted courses:

A=4
B=3
C=2
D=1
F=0

These codes apply to Honors, and AG courses:

A=5
B=4
C=3
D=2
F=0

These codes apply to Advanced Placement courses:

A=6
B=5
C=4
D=3
F=0

Beginning with the 2014-15 school year, any student who takes An AP course must take the accompanying AP test.

Classes of 2019 and Beyond:

These codes apply to non-weighted courses:

A=4
B=3
C=2
D=1
F=0

These codes apply to Honors:

A=4.5
B=3.5
C=2.5
D=1.5
F=0

These codes apply to Advanced Placement courses:

A=5
B=4

C=3
D=2
F=0

GRADING SCALE

A: 90-100
B: 80-89
C: 70-79
D: 60-69
F: BELOW 59

(1) All courses attempted but not satisfactorily completed at the senior high level will be assigned “0” (zero) quality points and will be counted in the total number of courses attempted when computing the grade point average for class rank and other purposes.

(2) All credits toward graduation must be earned in grades 9, 10, 11, and 12. (Exception: Successful completion of high school courses at grade 8.)

(3) Grade point average and class rank will be computed at the end of the freshman year, at the end of the sophomore year, at the end of the junior year, and at the end of the 9 weeks grading period of the second semester of the senior year.

(4) To receive a Standard Diploma, a student must meet both state and local graduation requirements.

GRADUATION REQUIREMENTS

The senior high schools in Burke County offer a curriculum that provides (1) a strong foundation for college (2) job skills for a career immediately following high school and, even more important, (3) an educational background to build better citizens and better human beings. Graduation requirements are listed for each class. Graduation requirements for transfer students are based on the possible credits they may earn while enrolled in Burke County high schools.

NOTE: Subject requirements for graduation are not necessarily requirements for college entrance. Most colleges require a foreign language for entrance and/or have special requirements in mathematics and science.

Remember:

1. Students should select courses carefully with career and/or college requirements in mind. Students planning for college should check college catalogues for specific entrance requirements and plan high school courses of studies accordingly.
2. All credits toward graduation must be earned in grades 9, 10, 11 and 12 (except see page 12).
3. To receive a Standard Diploma, a student must meet both state and local graduation requirements.
4. Two levels of a foreign language are required for admittance into 4-year universities.
5. Admission requirements to the sixteen University of North Carolina branches vary from college to college. The campuses are unique in their program offerings, admission requirements, student body, campus life and historical background. All require high school graduation or a high school equivalency certificate, a transcript showing all courses taken and grades received, Scholastic Aptitude Test (SAT) scores, or American College Testing (ACT) scores and a non-refundable application fee.

Requirements for Academic Excellence

The Academic Excellence Ceremony will honor students for their academic successes last year. The following requirements must have been met to be included in the ceremony.

1. The student must have an unweighted GPA of 3.5 or higher with no grade lower than a B. (4) A's and (4) B's are equal to a 3.5 GPA.
2. The student must have been in residence at East Burke High or one of the other Burke County high schools for the two previous semesters and have received 8 credits.

North Carolina Academic Scholar

The State Board of Education has determined that students with an overall four-year unweighted GPA of 3.5 and have met the requirements for NC Academics Scholar Program can be identified as North Carolina Scholars. For more information on this program, see your counselor.

Presidential Scholars

Seniors with a 3.5 GPA on the 4.0 scale and SAT of either 620 Critical Reading or 630 in Math will be recognized as Presidential Scholars at Senior Awards night and at Graduation. For more information on this program, see your counselor.

Diploma Endorsements

Beginning with the graduation class of 2014-2015, students will have the opportunity to earn an endorsement to their diplomas identifying a particular area of focused study including (1) Career Endorsement (must be a CTE completer with an industry credential) (2) College Endorsement (must have a 2.6 GPA and a 4th math which meets UNC system and community college requirements), or (3) North Carolina Academic Scholars Endorsement (must have 3.5 GPA and meet the NC Academic Scholars requirements). No endorsement is required to receive a diploma, and a student may earn more than one endorsement.

REQUIREMENTS FOR ADMISSION TO THE UNIVERSITY OF NORTH CAROLINA SYSTEMS

See your counselor for requirements

HONOR GRADUATES/JUNIOR MARSHALS

Ten students in the junior class with the highest grade point average on the weighted grade scale will be selected as Junior Marshals. Selection will be determined at the end of the third nine weeks.

Students with a G.P.A. of 4.0 or higher on the weighted grade scale will be selected as Honor Graduates. Selection will be determined at the end of the third nine weeks. Students whose grade point average drops below a 4.0 during the fourth nine weeks may lose their honor graduate status.

GRADUATION SPEAKERS

Five seniors will have speaking roles during the commencement ceremony. The Senior Class President will announce the class gift as well as direct classmates in the

turning of the tassel. A keynote speaker will be drawn from the top five who will be determined at the end of the first nine weeks in the spring semester. If the first individual declines the opportunity, then another name will be drawn. On the last day of the spring semester when exam exemption status is determined, the top two students of the class will be calculated. These two seniors will write and deliver the welcome address and the prayers as well as lead the recitation of the Pledge of Allegiance. If one of the top two seniors is the keynote speaker, then the third ranked student will assist with the welcome and prayers. Also, the Music Department will aid in the selection of a musically inclined senior to introduce choral selections, sing and direct during the graduation program, this individual will be chosen from the top fifteen in the class as of the last day attendance is determined for exam exemption.

REGISTRATION/SCHEDULE CHANGES

In the spring of the eighth grade year, a student will work on a four year registration plan for high school. This plan will be updated on a yearly basis with assistance from high school teachers, parents, guidance counselors, and administrators.

Student schedules will be mailed during the month of August. **Once the semester begins, schedule changes must be made within the first ten days of the semester and are permitted only for the following reasons:**

1. Computer error
2. Failure in a class
3. Graduation requirement

TESTING

A. COLLEGE ADMISSIONS TESTS: Most four (4) year colleges require an admission test. The two most commonly requested are the SAT and the ACT.

- B. **SAT I & II (Scholastic Aptitude Test)/ ACT (American College Testing) will be given at various school sites during the school year. The ACT is given at East Burke High School during the fall and spring. Most colleges/universities accept both the SAT & ACT for college admission.**
- C. PSAT (Preliminary Scholastic Aptitude Test) is administered in October.
- D. **Registration material is available from our guidance department for both the SAT and the ACT.**
- E. Individual and group tests are special tests given for students who are not exactly sure what they want to do after graduation. These tests measure the students' interests, abilities, etc. The taking of these tests must be initiated by the students. Examples include aptitude tests and the ASVAB (Armed Services Vocational Aptitude Battery) which is given by the armed services but has a great deal of career information. For more information, see your guidance counselor.

STATE REQUIRED END OF COURSE TEST

The following courses require an End of Course test:

- A. Algebra I (Math I)
- B. Biology
- C. English II (ELA II)

STATE REQUIRED NC FINAL EXAMS

Earth/Environmental Science	English IV (ELA IV)
Physics	Pre-calculus
Chemistry	Advanced Functions and Modeling
Physical Science	Geometry (Math II)
English I (ELA I)	Algebra II/Integrated Math (Math III)
English III (ELA III)	World History
Civics & Economics	U.S. History

Occupational Course of Study (OCS)

English I, III, IV (ELA I, III, IV) Introductory Math Applied Science

**BELL SCHEDULES:
REGULAR DAILY BELL SCHEDULE**

7:30 Building open
7:50 First Bell

8:00 Tardy Bell
8:00-9:30 1st Period
9:35-11:10 2nd Period/News & Views
11:15-1:15 3rd Period/Lunch begins
(5 minutes between class change)

“A” LUNCH:

11:15- 11:40 Lunch
11:45- 1:15 (31) Class

“B” LUNCH:

11:15-11:45 (32) Class
11:45- 12:10 Lunch
12:15- 1:15 (322) Class

“C” LUNCH:

11:15- 12:15 (33) Class
12:15- 12:40 Lunch
12:45- 1:15

“D” LUNCH:

11:15- 12:50 (34) Class
12:50- 1:15 Lunch

1:20– 2:50 4th Period
2:50 Dismissal
3:00 Clear main buildings

FLEX BELL SCHEDULE ON THURSDAYS

7:30 Building open
7:50 First Bell
8:00 Tardy Bell
8:00-9:30 1st Period
FLEX Bell @ 9:00
9:35-11:10 2nd Period
FLEX Bell @ 10:40
11:15-1:15 3rd Period

“A” LUNCH:

11:15-11:40 Lunch
11:45-1:15 Class
FLEX Bell @ 12:45

“B” LUNCH:

11:15-11:45 Class
11:45-12:10 Lunch
12:15-1:15 Class
FLEX Bell @ 12:45

“C” LUNCH:

11:15-12:15 Class
FLEX Bell @ 12:20
12:15-12:40 Lunch
12:45- 1:15 Class

“D” LUNCH

11:15- 12:45 Class
FLEX Bell @ 12:20
12:50- 1:15 Lunch
1:20-2:50 4th Period
FLEX Bell @ 2:20
2:50 Dismissal
3:00 Clear Main Buildings

DAILY BELL SCHEDULE WITH HOMEROOM “A”(45 min. AM)

7:50 1st Bell
8:00 Report to Homeroom
8:00-8:45 **Homeroom**
8:50– 10:00 1st Period
10:05-11:10 2nd Period
Regular Schedule

DAILY BELL SCHEDULE WITH HOMEROOM “B” (30 MIN AM)

7:50 1st Bell
8:00 Report to Homeroom
8:00-8:30 **Homeroom**
8:35– 9:55 1st Period
10:00-11:10 2nd Period
Regular Schedule

DAILY BELL SCHEDULE WITH HOMEROOM “C” (20 MIN AM)

7:50 1st Bell
8:00 Report to Homeroom
8:00– 8:20 **Homeroom**
8:25– 9:45 1st Period
9:52 –11:10 2nd Period
Regular Schedule

DAILY BELL SCHEDULE WITH ASSEMBLY “D” (45 MIN PM)

Regular Schedule

1:20 – 2:00 4th Period
2:05 – 2:50 Assembly

DAILY BELL SCHEDULE WITH ASSEMBLY “E” (30 MIN PM)

Regular Schedule

1:25 – 2:15 4th Period
2:20-2:50 Assembly

DAILY BELL SCHEDULE WITH ASSEMBLY “F” (15 MIN PM)

Regular Schedule

1:25 – 2:30 4th Period
2:35 – 2:50 Assembly

*5 minutes between classes and 5 minutes between lunches.

BELL SCHEDULE (TWO HOUR DELAY)

10:00 1st Bell
10:05 – 11:00 1st Period
11:05 - 12:00 2nd Period
12:05 – 2:00 3rd Period/Lunch
12:05 - 12:30 A Lunch
12:35 - 1:00 B Lunch
1:05 - 1:30 C Lunch
1:35- 2:00 D Lunch
2:05 - 2:50 4th Period
2:50 Dismissal

BELL SCHEDULE (THREE HOUR DELAY)

10:55 1ST Bell
11:00 - 11:40 1st Period
11:45 - 12:25 2nd Period
12:30 - 1:40 3rd Period
12:30 - 12:45 A Lunch
12:50 - 1:05 B Lunch
1:10 - 1:25 C Lunch
1:25 - 1:40 D Lunch
1:45 - 2:50 4th Period

2:50 Dismissal

HALF – DAY SCHEDULE

8:00 School Starts/1st Period (8:00-8:40)
8:10 Check in to be counted present
8:20 Check out after to be counted present

8:45 Starts 2nd Period (8:45 – 9:30)
9:00 Check in to be counted present
9:10 Check out after to be counted present

9:35 Starts 3rd Period (9:35 – 10:15)
9:45 Check in to be counted present
9:55 Check out after to be counted present

10:20 Starts 4th Period (10:20 – 11:00)
10:30 Check in to be counted present
10:40 Check out after to be counted present

11:00 – 11:15 LUNCH

SATURDAY SCHEDULE

7:55 1st Bell
8:00 - 8:55 1st Period
9:00 - 9:55 2nd Period
10:00 - 11:55 3rd Period
10:00 - 10:25 A Lunch
10:30 - 10:55 B Lunch
11:00 - 11:25 C Lunch
11:30 - 11:55 D Lunch
12:00 – 12:55 4th Period
1:00 Dismissal

TELEPHONE USE

Students and teachers will not be pulled from academic/instructional classes to accept phone calls.

ANNOUNCEMENTS AND INFORMATION

Students are responsible for information given during “News and Views” and student announcements at 9:35am-9:40am. If a student is unable to hear this information on a particular day, he or she can obtain this information through a faculty member or another student. Afternoon announcements are made over the intercom at 2:45pm. A TV is set up in the cafeteria that will scroll the announcements all day for students to view.

CAFETERIA AND LUNCHROOM

East Burke High School is considered a closed campus which means all students must use school facilities for lunch and no visitors including parents are allowed to eat with students. No one will be allowed to leave the school grounds for lunch. The lunch lines are located at the south end of the Commons Area and are entered by using doors designated as entrances. Students will enter The Commons Area upon leaving the serving line and may eat at any table within the designated area. **When finished with their meal, students are expected to place trays in the disposal window. Failure to follow this guideline will result in disciplinary action. Additionally, students are expected to leave a clean table as other students will eat after them. All students will remain in the cafeteria area during lunch.**

Students may bring lunch from home to school and are expected to eat in the designated areas. Food is allowed **only in the cafeteria. Food is not allowed in any other area of the building. Food from outside vendors are not allowed in the cafeteria or in classrooms.** Students should employ courtesy in lunch lines. **Line-breaking is considered an offense against your fellow students. Running to the cafeteria is not permitted.**

LENDING GUIDELINES FOR SCHOOL MEALS

East Burke High School will lend voucher/money for school lunches under the following conditions:

1. Students who borrow money from the school must pay it back.
2. Students may borrow a 3 meal total, not to exceed \$6.60. After this debt is paid, student may resume borrowing money.
3. Students who need to incur indebtedness exceeding the value of 3 meals will be referred to the guidance department.

EAST BURKE CAFETERIA BREAKFAST

Breakfast will be served from 7:30 A.M. until 7:55 A.M.

EXTRA-CURRICULAR ACTIVITIES

Extra-curricular activities are an important part of the total school program. East Burke provides a variety of activities and programs from which students may benefit. Some Cavalier activities include:

1. Clubs
2. Athletics
3. Dances
4. Field Trips
5. Junior-Senior Prom
6. Student Council Activities

County and School rules apply to all school clubs, squads, and activities on or off campus.

Extra-Curricular Trip Policy

Students who have been suspended 2 or more days out of school or 5 days of in-school suspension during the semester of an extra-curricular field trip will not be allowed to participate in the trip. If the trip is booked through an outside trip agency, refunds will be determined by the guidelines of the booking company. In most cases, deposits and money paid toward the trip are non-refundable. Excessive unexcused absences will also be taken into consideration.

FACILITIES/BUILDING AND GROUNDS

East Burke High School is used by you and admired by people from our community and others. The pride that you have in your school can be shown by your care for the campus facilities and equipment. **Care of our building and grounds is clearly the duty and responsibility of students as well as all school**

personnel. Close cooperation and constant attention is required by all. Pride is the key to continued beautification of our school environment. **Defacing and damage to school property is not only a violation of school rules but also a violation of Public Law of North Carolina. Any student who willfully damages school property will be dealt with accordingly.**

HEALTH SERVICE

Parents will be contacted if an injury occurs during the school day. Responsibility becomes that of the parent after contact is made. **In all cases of injury, a report will be filed with the principal by the teacher in charge of the injured student. Students who become ill during the school day will be sent to see the School Nurse. Students will not be sent home unless a parent/guardian gives authorization.**

In case of a blood exchange among students there will be an incident report filed. All Bloodborne Pathogens guidelines will be followed and parents/guardians will be notified.

Provisions For Administering Injections For Students Who May Have Severe Allergic Reactions To Bee Stings And Other Allergens :

When a student has a severe reaction to bee stings and/or other allergens that requires immediate injection of medication, the following preparations should be made to serve the student:

1. If the parents wish for school personnel to administer injections in emergency cases, parents must request a note from their physician.
2. Identified personnel at the school will be taught to administer injections. (Older students will be taught to administer their own injections.)

LOST AND FOUND

All articles found in or near the school will be turned in at the switchboard. Articles unclaimed at the end of each semester will be given to a local charity.

RESPONSIBILITIES OF SCHOOL BUS PASSENGERS

1. **Taking a seat.** When a passenger enters the school bus, he should take a seat quickly and remain seated. He should refrain from moving around in the bus when it is in motion. If a seat space is not available, he should be sure to hold on to a seat while standing. He must never stand when seat space is available.
2. **Keeping inside.** A passenger must keep his head, arms, and feet inside the bus at all times.
3. **Throwing Objects, Shouting, and Waving.** Objects should never be thrown in the bus or out the windows. A passenger should not shout and wave to pedestrians or occupants of other vehicles from the bus windows.
4. **Keeping the Aisle Clear.** Passengers should never pile books, musical instruments, lunch boxes, or other objects in the bus aisle. If personal belongings are carried, they should be kept on the lap or put under the seat. Arms and legs must be kept out of the aisle when possible.
5. **Indecent Language, Tobacco Use.** Passengers must never use profane and indecent language, tobacco, or alcoholic beverages while riding a bus.
6. **Playing.** Playing or scuffling on the school bus is not allowed.
7. **Care of the Bus.** A passenger must never mar or deface the bus in any way.
8. **Emergency Door.** Passengers must never tamper with the emergency door or any part of the bus. An open emergency door is very dangerous while the bus is in motion.
9. **Extension of School Day. Time spent on a bus is an extension of the school day; therefore, students fall under all school rules while on a bus.**
10. Students must have a **note signed by an administrator** to ride a bus other than their regular bus.
11. **Riding Bus. RIDING A SCHOOL BUS IS A PRIVILEGE, NOT A RIGHT.**

DISCIPLINARY ACTION FOR BUS VIOLATIONS:

- 1st Offense Warning
- 2nd Offense 5 - Day Bus Riding Suspension.
- 3rd Offense 10 – Day Bus Riding Suspension.
- 4th Offense..... Bus Riding Suspension For The Remainder Of
The School Year

ATHLETICS

East Burke High School is a member of the North Carolina High School Athletic Association and the Catawba Valley Athletic (CVAC) Conference. School-sponsored teams include:

Boys

Baseball (varsity & jv)
Basketball (varsity & jv)
Cross-country
Football (varsity & jv)
Golf
Soccer (varsity & jv)
Swimming
Tennis
Track
Wrestling (varsity & jv)

Girls

Basketball (varsity & jv)
Cross-country
Soccer (varsity & jv)
Softball (varsity & jv)
Swimming
Tennis
Track
Volleyball (varsity & jv)
Golf

If you are interested in participating on an athletic team and you meet academic requirements, you should see the coach in that respective sport for further information.

ATHLETIC PARTICIPATION RULES

1. A student must meet NCHSAA requirements to be eligible. (age ,academics, attendance). **Students cannot miss more than thirteen (13) days of school, excused or unexcused, per semester to be eligible to participate in sports. In addition, students must pass 3 or 4 courses each semester.**
2. Any student who is eligible by state requirements is eligible to try out for any EBHS athletic team.
3. Each head coach will establish criteria for selection of team.

4. Any EBHS student who possesses or consumes alcohol, drugs or illegal substances will be subject to the consequences set forth by the Burke County Public Schools Student code of Conduct and will be dismissed for that sports season and/or year
5. All other suspensions or loss of eligibility of athletes shall be determined by the individual coach's rules and regulations which shall be on file in the athletic director's office.
6. **Conduct:** The conduct of all athletes participating in a school related activity, in or out of season, will be the responsibility of the Principal, Athletic Director, and Coaching Staff.
7. **Profanity or Threatening Language:** The use of profanity or threatening language by the student athlete will not be tolerated. Students who persist in using profane or threatening language may be suspended or dismissed from their team or teams.
8. **Stealing:** Any athlete found guilty of stealing will be dismissed from further participation for that sports season.
9. **Tobacco:** Tobacco products are not to be used by athletes in the Burke County Public Schools during an athletic event or during any practice for said event. Any athlete found guilty of using or possessing tobacco during a school function or any school related activity will be subject to the consequences set forth by the Burke County Public Schools Student code of Conduct.

HOMECOMING COURT AND ESCORT SELECTION

The purpose of the Homecoming Queen is to represent the student body of East Burke High School by exemplifying the spirit and highest standards of the school.

Senior Selection Process

The Homecoming Court shall be chosen from the senior class by the senior class. Seniors will be given a list of all senior girls from which to nominate. Each senior may nominate 6 girls. The 12

girls who have the most nomination votes and who meet the guidelines listed below will comprise the Homecoming Court.

The Homecoming Queen shall be chosen from the 12 nominees by a school-wide election. She will be crowned during the half-time ceremony at the homecoming football game.

Homecoming Escorts shall be males from the senior class and must meet the same guidelines as the 12 nominees chosen for the court.

Academic Requirements

- Nominees must have a minimum 2.0 GPA, unweighted.
- Nominees can have no course failures or credit losses due to the attendance policy.

Homecoming Queen Eligibility Requirements

- Must have passed at least 20 credit hours, thus obtaining senior class status.
- Must be enrolled at East Burke High School.
- Must have no out-of-school suspension (OSS) violations during the current school year.
- Must have had no more than three (3) full days of in-school suspension (ISS) during the current school year.
- Must have no felony or misdemeanor criminal convictions.
- Must be present the day of Homecoming.

Responsibilities

The Homecoming Queen will be expected to represent East Burke High School in various school and community functions such as Christmas parades, school pageant events and other functions as assigned by the Homecoming advisor.

*****The EBHS School Administration shall have final approval of the Homecoming Court and have the right to remove any candidate which would not exemplify the highest standards of the school.*****

PROM KING AND QUEEN

Prom King and Queen: Juniors and Seniors will vote at the prom. If a student comes to the prom, he/she are eligible.

Prom Eligibility

Students who have been suspended 2 or more days out of school or 5 days of in-school suspension during the current school year may not attend the prom. If a student is ineligible to attend, then the student may submit an appeal to the Prom Appeal Committee. Prom guest must be on more than 20 years old at the date of the prom.

Only Juniors and Seniors may purchase prom tickets. Freshmen and Sophomores may be asked to be servers.

POLICIES AND PROCEDURES

ATTENDANCE POLICY #4400

HIGH SCHOOL ATTENDANCE REQUIREMENTS

Burke County High School Attendance Policy

A. Attendance is an essential element in the learning process.

The primary responsibility of school attendance rests with students and parents. Because students daily receive 90 minutes of instruction in each class, good attendance is crucial. Based on these considerations, students missing more than five (5) days per semester will not receive credit for the course and No Credit (NC) will be recorded for the grade. Principals, teachers and staff will provide appropriate opportunities for students to make up course work and/or absences.

B. Students with extenuating circumstances may file an appeal with the school attendance appeals committee prior to the completion of the course if the student earns a passing grade for the course. No Credit (NC) will be recorded if the student does not meet this stipulation. Under certain circumstances students will be

required to make up time for all or some of their absences. The required time to be made up and the procedures to follow will be determined by the principal. If a student is awarded credit for a course by the school attendance appeals committee, the student's grade will be what was assigned by the student's teacher. If an appeal is denied or no appeal is made the NC will result in an F. All notes for absences must be turned into the Attendance Secretary at the front desk. This procedure allows for absences to be coded correctly (doctor, dental, court, etc.)

One (1) absence for a college day will be waived for seniors. Verification must be received from the college and turned in to the attendance secretary.

Students must be in class for a minimum of 45 minutes to be counted present for that class.

EXEMPTION FROM EXAMS

Only Courses WITHOUT an EOC, VOCATS, or NCFE (NC Final Exam) will be eligible for exam exemption. Most students will be taking exams for all their classes. This is a change within the state of North Carolina.

**** (Any student has the option to take any exam from which the student is exempt).**

*****Days of ISS and completion of BATS (Burke Alternative to Suspension) do count the student present. However, a student suspended in or out of school is NOT eligible for exam exemption.**

EXAM POLICY

1. To earn credit, a student must complete an assessment consisting of an End-of-Course Test administered according to guidelines of North Carolina Annual Testing Program, a Vocational Competency Test (VOCATS), North Carolina Final Exam (NCFE), or in courses with no mandated test, a teacher-prepared, cumulative final examination. Final assessments will count 20% of the final grade in the course.

2. **A student who fails to take an exam in a regular exam period has an INCOMPLETE grade for the course.** Students have 3 school days from the regularly scheduled exam period in which to contact the teacher and make arrangements for making up the exam.
3. **If a student does not make arrangements within 3 days or fails to take the final exam at the appointed make-up time, he will fail the class.**
4. **Students may not take exams earlier than the scheduled exam period.**
5. **An exam schedule will be made available to students at the earliest possible date.**
6. **If present on the day of your exam even though you are exempt from that exam, you will be required to take the test.**
7. **For all AP courses, the AP test will count as completing the final exam for that course.**

TARDY POLICY

Tardies accumulate per class per nine weeks.

1st Tardy – Warning form the classroom teacher.

2nd Tardy – 30 minute after-school detention with teacher and teacher notifies parents of consequences of additional tardies. *Student will be assigned 1 full day of ISS for not serving time in detention.

3rd Tardy – Administrative Referral – 1 day of ISS for the period where the tardies occurred and required parent conference at school with teacher and administrator.

4th Tardy – 3 days of ISS for the period where the tardies occurred.

5th Tardy – 1 full day of ISS and loss of parking privileges for 5 school days.

6th Tardy– 3 days of ISS, loss of parking privileges for 10 school days, and loss of prom privilege.

****Students may regain prom privileges with 10 hours of documented community service (one chance only). Tardy**

Additional Tardies – More ISS and Loss of parking permit for remainder of the semester.

***Tardies will accrue for each 9-week period throughout the fall and spring semesters. Tardy consequences will start over at the beginning of each 9 weeks. Service hours assigned as a result of tardies continue to be added together from multiple classes and/or for the amount received each 9-weeks.**

***Community service hours are the student's responsibility and must be completed and turned in to the assistant principal BEFORE prom tickets go on sale. They must be done at a recognized community agency, not a business, and documented by a supervisor. Documentation must be on the school community service form and include the supervisor's name and contact information.**

STUDENT DETENTIONS

Teachers or other school personnel desiring to keep a student after school should notify students 24 hours in advance of the time to be detained. Upon the 24 hour notification students should make arrangements for transportation home after the detention is served. **Students will be cited for non-compliance if they fail to serve assigned detention.**

CHECK-IN PROCEDURE

Students who arrive at school between 8:00 am and 8:15am, report to their first period teacher who will mark them as tardy. **After 8:15 am students should report to the attendance office to sign in and receive a pass to class. A written approval (doctor's or dentist's note) is required to receive an excused tardy. Failure to sign-in will result in disciplinary action.**

CHECK-OUT PROCEDURE

All student checkouts must be arranged before 9:00a.m., except for emergencies and sickness. **Students must be in attendance 2 periods to be counted present for the day; this does not**

give you credit for the 2 periods you miss. Should the parents deem it absolutely necessary for a pupil to be absent from school, the following procedure should be used:

1. HAVE PARENTS CALL THE SCHOOL BY 9:00 A.M. ON MORNING OF CHECKOUT.

Reason for check-outs must meet the same standards as reasons for school absences as set by the State Department of Public Instruction. You cannot receive an excused check-out to go look for a job, to go to the bank, to work on a car, etc. It is the legal responsibility of the school to honor only valid excuses for check-outs.

2. A STUDENT MUST HAVE A PROPER CHECK-OUT SLIP FROM THE OFFICE BEFORE LEAVING. WHEN RETURNING TO SCHOOL, THE STUDENT MUST CHECK-IN AT THE ATTENDANCE OFFICE.

4. A student should try to check out of school only between classes if possible.

5. **The school will call parents for students to check out.**

6. **Students are to call parents from the attendance office to check out.**

EMERGENCY CHECK-OUT

In the event of an emergency which requires the student to leave school during the school day, the student should follow these procedures:

1. Report to the office, explain emergency situation.

2. The office will contact parent by phone to obtain permission to excuse student.

3. **No student will be allowed to check-out without proper approval from the administration.**

The check-out procedure must be followed in order to comply with school board policy and legal responsibilities. **These steps are not intended as a mistrust of students but rather as a safety precaution and communication line to parents.** For example, it would be unwise for a student to check out sick, leave school, need medical attention, and no one be aware of the situation. **Failure to comply with check-out procedures will be dealt with as a discipline problem.**

High school students should be mature enough to understand the importance of rules and regulations and why they are needed. The basic rule that we must all follow is the rule of good citizenship: honesty, respect for self and others, practicing the principles of good sportsmanship and conduct, conducting oneself in a manner befitting the dignity of a human and the dignity of the school. **THE PUBLIC PHYSICAL DISPLAY OF AFFECTION AT SCHOOL IS NOT IN GOOD TASTE (KISSING, HUGGING, INAPPROPRIATE TOUCHING, ETC.).**

Some serious violations of school rules that result in immediate suspension ranging from 1 day to suspension for the remainder of the term are:

(1) Possession, use, or sale of any alcoholic beverage or narcotic without the authorization of a medical prescription; (2) Stealing; (3) Possession or use of fireworks; (4) Possession or use of weapons (including knives); (5) Fighting; (6) Tampering with fire-alarm systems; (7) Insubordination (refusing to give your name to a school official, refusing to accompany school official to the office, refusing to follow established procedures of the classroom, school, county); (8) Vandalism; defacing or destruction of school property.

Students are subject to disciplinary action for gathering and encouraging fighting or physical violence.

Other violations that may result in in-school suspension, and out-of-school suspension are listed here also. (1) Excessive tardies (2) Class cuts (3) Class disturbances (4) Failure to return lunch trays (5) Profanity (6) Forged notes (7) Leaving school without permission (8) Gambling (9) Parking and driving violations (10) Bus discipline problems (11) Breaking lunch line (12) Cutting assembly or misbehaving at assembly (13) Dress code violations and (14) Soft drinks or drink containers in buildings.

CONSEQUENCES FOR VIOLATIONS

1. Minor Violations

Minor violations of the Code of Student Conduct may result in disciplinary measures or responses up to and including short-term suspension. Further information regarding the procedures for short-term suspensions is provided in policy 4351, Short-Term

Suspension. Other disciplinary measures or responses may include, but are not limited to, the following:

- a. Parental involvement, such as conferences;
- b. Isolation or time-out for short periods of time;
- c. Behavior improvement agreements;
- d. Instruction in conflict resolution and anger management;
- e. Peer mediation;
- f. Individual or small group sessions with the school counselor;
- g. Academic intervention;
- h. In-school suspension;
- i. Detention before and/or after school or on Saturday;
- j. Community service;
- k. Exclusion from graduation ceremonies;
- l. Exclusion from extracurricular activities;
- m. Suspension from bus privileges; and
- n. Placement in an alternative school.

2. Serious Violations

Serious violations of the Code of Student Conduct may result in any of the consequences that may be imposed for minor violations. In addition, serious violations that threaten to substantially disrupt the educational environment may result in long-term suspension, and serious violations that threaten the safety of students, school employees or school visitors may result in long-term suspension or expulsion. Certain violations involving firearms or explosive devices may result in a 365-day suspension. Further information regarding the standards and procedures for long-term suspensions, 365-day suspensions and expulsions is provided in policies 4351, Short-Term Suspension, and 4353, Long-Term Suspension, 365-Day Suspension, Expulsion. (See also policy 4333, Weapons, Bomb Threats, Terrorist Threats and Clear Threats to Safety, for information regarding 365-day suspensions for certain violations involving firearms or explosive devices.)

Articles not allowed at school: Articles that interfere in any way with school procedures, disrupt instructing or become hazards to the safety of others are not allowed.

Cell Phone Policy #4318

Cell phones will be allowed before school, during class change and at lunch. When entering the classroom they must be off and placed out of sight. Phones cannot be used in the 90 minute class unless the teacher is using it as an educational device. This policy will be strictly enforced and

will be revisited after first semester. In order to maintain this privilege students must follow the “**OFF and OUT OF SIGHT RULE**” for the classroom.

Violation of this policy will have the following consequences:

1st offense—Teacher takes the phone and returns at the end of class

2nd offense—Teacher takes the phone, turns into office and parent must pick up the phone

3rd offense—Teacher takes the phone, turns into office, student receives ISS for that period, and parent must pick up phone

4th offense—OSS for insubordination and parent must pick up phone

5th offense and beyond—Additional OSS, revocation of phone usage during school

SCHOOL SAFETY

East Burke High School has continually put strategies in place to make the school safe. In lieu of national tragedies and local concerns East Burke High School will continue to take a proactive stance toward school violence. **Gross misconduct or conduct that prevents teachers from teaching or students from learning will not be tolerated!** The following procedures have been placed in operation and/or given higher priority in an effort to keep students, faculty, and staff in a safe, warm environment.

1. One school resource officer.
2. Surveillance cameras.
3. High visibility among school personnel.
4. **ALL** visitors are required to check in at the front desk.
5. Parents are to pick up students not involved in extracurricular activities by 3:10pm.

STUDENT DRESS POLICY #4316

Students are expected to dress in a manner that does not cause a disruption in school. Students who are dressed inappropriately will be required to change the clothing in question. Disciplinary action will follow Rule 4 and 5 in the student code of conduct.

1. Hats, hoods and bandanas are not to be worn inside the school building.
2. Shorts, skirts, skorts and dresses may be no shorter than mid-thigh. Leggings do not negate the mid-thigh rule.
3. Unnatural hair coloring (pink, green, purple, blue, etc.) will not be allowed. Haircuts that are disruptive will not be allowed.
4. Articles of clothing which are offensive to race, creed, color, or sex will not be permitted.
5. Coats should be appropriate for the weather. Trench coats are not allowed.
6. Bell-bottom pants may be no larger than twelve (12) inches in width.
7. Pants may not drag the ground.
8. Body piercing is distracting and is also a safety issue. Lip, tongue, eyebrow nose piercing are distractions and will not be permitted. Clear spacers are allowed.
9. Trousers will not be permitted to be worn below the waist (top of hipbone). Revealing and/or see-through clothing is not permitted. No exposed undergarments. No cleavage exposed, shirts/blouses must be sufficient length that no flesh is exposed. Bare mid-riffs, spaghetti straps, cut out backs, bare shoulders and low cut tops are not allowed.
10. Excessively large clothing will not be permitted.
11. Chains, spiked collars or any article that could be used as a weapon are not permitted.
12. Pajama pants/lounge wear will not be permitted.
13. No large holes above the knees exposing skin.
14. Clothing promoting alcohol/drugs are not permitted.

SEARCHES POLICY #4342

Teachers and administrators are charged with the responsibility of maintaining order at school and providing an equal opportunity for education to all students. In exercising this responsibility administrators on occasion may have to search an area or a person. The student has the right to be free from an unreasonable search of his or her person. However, **school officials have the right to search a student's person or possessions if they have reasonable suspicion.**

In addition, East Burke High School will also conduct random searches of bookbags, vehicles, lockers, buses, and classrooms. Occasionally, drug dogs will be sent throughout the facility to ensure that all state and local laws are adhered to.

HALL PASSES

Teachers are not to allow students to leave classes except for emergencies or administrative approval. Students must be given a hall pass signed and dated; time given and destination indicated by the teacher before leaving class. Presence in the hall without the hall pass, will be considered cutting class. Students are required to sign out on a teachers' sign out sheet before leaving any class.

VISITORS POLICY

East Burke High School operates with a closed campus policy. All visitors must use the front entrance of the school and report to the receptionist's desk. Infants and children **SHOULD NOT** be brought to school during school hours. **All parents and visitors are to sign in at the receptionist's desk in the office and be issued a visitor's badge.**

FIRE DRILLS

Fire drills are held each month according to State Law. Instructions for exiting the building will be given by each teacher. All students should be thoroughly familiar with the exit instructions for each area. Emergency fire exits are posted in each classroom. The regular fire siren will be used when conducting a fire drill. Students should exit the building quickly and quietly. **Students are to report to designated area for roll call by teacher.**

STUDENT DRIVING AND VEHICLE PARKING

Driving a vehicle is a privilege that carries with it much responsibility. Students who drive to East Burke must at all times accept and carry out those responsibilities. Once a student arrives at school, the student may not leave campus without parental permission. Safety and compliance with driving regulations are the main concern of the administration. **Failure to comply with standards of parking and driving will jeopardize the privilege of driving to school. Repeated offenses can result in loss of eligibility to purchase future parking stickers. All vehicles must be registered.** Registration forms are available

at the front desk. Students must have a parking sticker to park on campus. Tags will be sold for student parking for **\$50.00**. Registration forms must be presented with the parent's or guardian's signature. Upon completing the registration form, students and parents agree to the following:

- 1. To operate the vehicles safely and in a courteous manner at all times.**
- 2. To park the vehicle in a marked place designated for students immediately upon arrival at school and leave car immediately after parking. Students are not to park in Teacher's Parking Lot.**
- 3. Students are not to go to the car anytime during the day (this includes the lunch period or between class).** Any student in the parking lot during lunch without a note from the office should expect disciplinary action. Once the car is parked in the morning, it is to remain in the lot for the entire day. If a student has to leave school by vehicle, he or she must first obtain permission in the main office and follow the correct sign-out procedure which includes receipt of a check-out form.
- 4. To operate only a vehicle that has been safety inspected according to the North Carolina law.**
- 5. To drive with extreme caution during the time other students are walking, riding bicycles, or riding motorized two-wheeled vehicles to and from school.**
- 6. To display the auto registration tag issued by the school in the designated location on the vehicle.**
- 7. Traffic violations, reckless driving of any type, overloading of vehicles or violation of the aforementioned points could result in suspension of a student's privilege to drive to school.**
- 8. Students are not permitted to haul passengers in the bed of trucks. *Students may not purchase parking tag if they have outstanding debts owed to East Burke High School. *Sophomores, juniors and seniors may purchase a parking tag and drive to school.**
- 9. Students will lose driving privileges for 9 weeks following a 10 day suspension.**

EBHS PARKING FEES SCHEDULE

Jr/Sr Lot	\$50.00 Both Semesters
	25.00 One Semester
	5.00 Replacement Tag

PARKING TICKETS

Parking tickets will be issued for violation of parking and registration regulations. A fine will be charged for the following:

1. Failure to register vehicle (\$5.00)
2. Failure to display tag permanently (\$5.00)
3. False registration of vehicle (\$5.00, and/or suspended driving privileges/Administrative Decision)
4. Parking in a restricted area (\$5.00)
5. Parking in a no-parking zone or loading zone (\$5.00)
6. Blocking other vehicles (\$5.00)
7. Parking in the wrong parking lot (\$5.00, and/or suspended driving privileges)
8. No parking on left-hand side or driver's side of curb (\$5.00)
9. Misuse of tag (\$5.00 & suspended driving privileges/administrative decision.

Writing and Collection of Ticket Fines

Anyone found parking incorrectly, taking more than one space, no display of sticker, etc, will be fined. Other possible fines can be levied.

The student has five days to pay the ticket. Any ticket not paid within fine days will cause the student to be turned in to the administration for disciplinary action.

Any tickets written without a parking permit number will have the vehicle information referred to a SRO who will investigate ownership of vehicle. Disciplinary action will be taken.

TEMPORARY PARKING

Temporary parking permits will be issued by the administration before the beginning of school day. The following will apply to obtain a temporary parking permit:

A student who has a parking tag can obtain a temporary permit if for some reason he/she must drive a different car. The student must advise how long they will need the temporary tag and must provide their parking tag number.

DRIVER'S LICENSE GUIDELINES

The Dropout Prevention/Driver's License legislation reflects a coordinated statewide effort to motivate and encourage students to complete high school. **The revocation of a student's driving permit or license will result if a student is unable to maintain adequate academic progress (pass minimum of $\frac{3}{4}$ classes per semester) or drops out of school.** The legislation is directed to all North Carolina students under the age of 18 who are eligible for a driving permit or license.

A student will need to have a Driving Eligibility Certificate in order to receive a North Carolina driver's permit or license. The Division of Motor Vehicles **will not** issue a driver's permit or license without a Driving Eligibility Certificate. The certificate may be obtained from principal.

MEDIA CENTER POLICIES

1. Books from the general collection, magazines, and vertical files may be checked out for a two week period and renewed.
2. Students must pay for lost materials.
3. Any student who wishes to come to media center during the school day, including lunch, **MUST** bring a pass, signed by a teacher, stating his/her name and purpose for being in the media center. If a student is in the media center, he/she is expected to be using media resources.
4. The media staff requests that only one student at a time be seated at a computer.
5. Teachers must call the media center before sending students.

COMPUTER AND COMPUTER RESOURCE USE POLICY#3220 & 3225

Computers and computer resources are for educational use. All students must sign and have on file in the Media Center a Burke County Public Schools Acceptable Use Policy. Signed policies for returning students are still in effect, however freshman and transfer students must be sure to obtain, sign, and turn in an Acceptable Use Policy to the Media Center. Students must be familiar with and follow the Burke County Public Schools Acceptable Use Policy. Students will be assigned a user name

and a password, which each student must set. Students must use their own user name and password to log on the network. Passwords are to be kept private. Do not share your password.

Unacceptable use of computer resources may result in, but not limited to, of computers and computer resources. Examples of unacceptable uses are:

1. Accessing inappropriate websites. (i.e. accessing pornographic sites).
2. Using computers and computer resources for **non-educational activities**. (i.e. non-educational chat rooms, email, printing, digital imaging).
3. Logging in as anyone other than yourself.
4. Participating in **non-educational activities**, activities that are not teacher assigned.

Consequences:

Inappropriate or unethical use or failure to adhere to the guidelines may include but are not limited to limitation or cancellation of user privileges, possible disciplinary action and/or appropriate legal action.

INTERNSHIPS

Students in Internship need to be aware of the following:

1. **Report to work promptly.**
2. **Once you leave campus you may not return.**
3. **Students too sick to attend school are too sick to work.**

Student Government Association

EXECUTIVE COUNCIL

Executive Officers

President: Danielle Saine

Vice President: Janet Peters

Secretary: Sara Taylor

Treasurer: Erin Seawright

Parliamentarian:

Senior Class Officers:

President: Taylor Hildebrand

Vice President: Cortney Hildebran

Secretary:

Treasurer:

Legislative Council: Amber Eddy, Michaela Lockee, Jenna Sigmon

Junior Class Officers:

President: Kristen Clontz

Vice President: Hunter Robinson

Secretary: Brianne Lockee

Treasurer:

Legislative Council: Mary Carroll, Isabell Mull, Maria Mull

Sophomore Class Officers:

President: Hannah Canipe

Vice President: Jesus Cisneros

Secretary: Katilyn Addair

Treasurer :Lance Sigmon

Legislative Council:

Freshman Class Officers:

President: Trey Blackwood

Vice President: Gibley Cisneros

Secretary: Clayton Huffman

Treasurer: Jenny Clark

Legislative Council: Brittany Pineda, Krissa Meroney, Abby Blazer, Kami Thompson

*SGA Constitution on file in Principal's office

CLUBS AND ACTIVITIES

East Burke will charter clubs relating to the school curriculum. Students are invited to join clubs that interest him or her. Club meetings may be held before/after school hours. Club rush day will be held in September. Each club will set up a booth in the cafeteria during lunch. Students may sign up to join clubs at this time.

Clubs and Organizations at East Burke include:

Anchor Club
Cavalier Anglers
Drama Club
Explorers Club
FCA/Fellowship of Christian Athletes
Future Farmers of America/FFA
French Club
Friends of Rachel
Health Occupation Science America/HOSA
Hunter Safety Club
Interact Club
International Club
Junior Reserve Officer Training Corp/JROTC
Key Club
Miss East Burke
National Honor Society/NHS
News & Views Team
Ping Pong Club
Quiz Bowl
Schools for Better
Science Olympiad
Spanish Honor Society
Spelling Bee Team
Spirit Club
Student Government Association/SGA
Tri-M Music Honor Society
Ultimate Frisbee
Yearbook

SCHOOL SONGS

Section 8A: Alma Mater

All hail to thee, proud East Burke High,
Wave on your blue against the sky.
Rise to show, brave Cavaliers,
Our friendships lasting through the years.
Onward, upward, ever new,
And finding ways both good and true,
Bind our hearts in loving ties,
Rememb'ring always East Burke High.

Spirit Song

Give a cheer, give a cheer for the East Burke Cavaliers,
Raise the Spirit of ol' East Burke High.
You're the best, Blue and White,
Play the game with all your might
And our glory will reach the sky.
So it's Fight, Fight, Fight till we win this game tonight.
March into battle shouting, GO WILD BUNCH!
When the game is done and victory is won
Raise the spirit of ol' East Burke High.

Fight Song

We're gonna go, fight, raise the spirit
For the East Burke Cavaliers!
We're gonna shout, cheer--can't your hear it?
Keep on fighting, Cavaliers!
Blue and White, you are the best
On that we all agree.
We're the mighty Cavaliers; we'll have victory
We're gonna win for East Burke High;
Come on and let's go, Cavaliers!

